

Planning for Title II, Part A Funded Activities and Strategies



Essential Questions

- 1. Does the activity/strategy meet the purpose of Title II?
- 2. How is the activity/strategy aligned to the District Comprehensive Needs Assessment and District Improvement Plan?
- 3. Is the activity/strategy one of the ESSA Title II, Part A Local Use of Funds Type of Activities? Is it a strategy recommended in the non-regulatory guidance, Building Systems of Support for Excellent Teaching and Leading (2016)?
- 4. Is the activity/strategy evidence-based using the Title VIII definition?
- 5. If professional development, does the professional development align with the Title VIII definition?
- 6. Will the LEA be able to determine and report how the chosen activity/strategy improved teacher, principal or other school leader effectiveness? How will the activity/ strategy be documented?
- 7. Is the activity/strategy supplementing (not supplanting) non-federal funds that would otherwise be used for activities authorized under Title II?
- 8. Does the activity/strategy comply with the Code of Federal Regulations (2 CFR Part 200, 34 CFR Part 76, and 34 CFR Part 81)?